COMMUNITY RESOURCES
OF THE
SOUTHEAST WARREN SCHOOL DISTRICT

A Field Report
Presented to
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In Partial Fulfillment
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Master of Science in Education

by
Jarold L. Lister
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OF THE
SOUTHEAST WARREN SCHOOL DISTRICT

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Approved by Committee:

Chairman

Dean of the Graduate Division
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>CHAPTER</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>I.</td>
<td>INTRODUCTION</td>
</tr>
<tr>
<td></td>
<td>The Problem</td>
</tr>
<tr>
<td></td>
<td>Statement of the problem</td>
</tr>
<tr>
<td></td>
<td>Importance of the study</td>
</tr>
<tr>
<td></td>
<td>Definitions of Terms Used</td>
</tr>
<tr>
<td></td>
<td>Community resources</td>
</tr>
<tr>
<td></td>
<td>School community</td>
</tr>
<tr>
<td></td>
<td>Community resource persons</td>
</tr>
<tr>
<td></td>
<td>Field trip</td>
</tr>
<tr>
<td></td>
<td>Procedure</td>
</tr>
<tr>
<td></td>
<td>Questionnaires</td>
</tr>
<tr>
<td></td>
<td>Interviews</td>
</tr>
<tr>
<td></td>
<td>Telephone</td>
</tr>
<tr>
<td></td>
<td>Organization</td>
</tr>
<tr>
<td>II.</td>
<td>REVIEW OF THE LITERATURE</td>
</tr>
<tr>
<td></td>
<td>Literature on the Use of Community Resources</td>
</tr>
<tr>
<td>III.</td>
<td>HISTORICAL FACTS</td>
</tr>
<tr>
<td></td>
<td>Community Identification</td>
</tr>
<tr>
<td></td>
<td>Lacona</td>
</tr>
<tr>
<td></td>
<td>Liberty Center</td>
</tr>
<tr>
<td></td>
<td>Milo</td>
</tr>
<tr>
<td>CHAPTER</td>
<td>AVAILABLE RESOURCES</td>
</tr>
<tr>
<td>---------</td>
<td>---------------------</td>
</tr>
<tr>
<td>IV.</td>
<td>Directory of community resources</td>
</tr>
<tr>
<td></td>
<td>Resource Persons</td>
</tr>
<tr>
<td></td>
<td>Agriculture</td>
</tr>
<tr>
<td></td>
<td>Animal husbandry</td>
</tr>
<tr>
<td></td>
<td>Civic organizations and lodges</td>
</tr>
<tr>
<td></td>
<td>Communication</td>
</tr>
<tr>
<td></td>
<td>Conservation</td>
</tr>
<tr>
<td></td>
<td>Driver education</td>
</tr>
<tr>
<td></td>
<td>Government</td>
</tr>
<tr>
<td></td>
<td>History</td>
</tr>
<tr>
<td></td>
<td>Home economics</td>
</tr>
<tr>
<td></td>
<td>Insurance</td>
</tr>
<tr>
<td></td>
<td>Photography</td>
</tr>
<tr>
<td></td>
<td>Science</td>
</tr>
<tr>
<td></td>
<td>Sports</td>
</tr>
<tr>
<td></td>
<td>Trades</td>
</tr>
<tr>
<td></td>
<td>Travel</td>
</tr>
<tr>
<td></td>
<td>Woodworking</td>
</tr>
<tr>
<td></td>
<td>Material Resources</td>
</tr>
<tr>
<td></td>
<td>Agriculture</td>
</tr>
<tr>
<td></td>
<td>Aviation</td>
</tr>
<tr>
<td></td>
<td>Banking</td>
</tr>
<tr>
<td>CHAPTER</td>
<td>PAGE</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Community agencies</td>
<td>54</td>
</tr>
<tr>
<td>Government agencies</td>
<td>55</td>
</tr>
<tr>
<td>Home economics</td>
<td>55</td>
</tr>
<tr>
<td>Retailing</td>
<td>56</td>
</tr>
<tr>
<td>Transportation</td>
<td>57</td>
</tr>
<tr>
<td>Resources in Remote Areas</td>
<td>59</td>
</tr>
<tr>
<td>Agriculture</td>
<td>59</td>
</tr>
<tr>
<td>Art</td>
<td>59</td>
</tr>
<tr>
<td>Aviation</td>
<td>60</td>
</tr>
<tr>
<td>Government</td>
<td>60</td>
</tr>
<tr>
<td>Health</td>
<td>61</td>
</tr>
<tr>
<td>History</td>
<td>61</td>
</tr>
<tr>
<td>Home economics</td>
<td>61</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>62</td>
</tr>
<tr>
<td>Science</td>
<td>62</td>
</tr>
<tr>
<td>V. SUMMARY AND RECOMMENDATIONS</td>
<td>64</td>
</tr>
<tr>
<td>Summary</td>
<td>64</td>
</tr>
<tr>
<td>Recommendations</td>
<td>65</td>
</tr>
<tr>
<td>Resource persons</td>
<td>65</td>
</tr>
<tr>
<td>Field trips</td>
<td>66</td>
</tr>
<tr>
<td>BIBLIOGRAPHY</td>
<td>69</td>
</tr>
<tr>
<td>APPENDIX</td>
<td>72</td>
</tr>
</tbody>
</table>
CHAPTER I

INTRODUCTION

Within every school community there are resources which are of great value to the school in its educational tasks. These community resources include those materials and people which, through intelligent use, should improve school-community relations and widen curriculum experiences for the school children.

It is only proper that these resources be utilized by the school. Elsie Clapp defined the purpose of a community as follows:

To make a good school and to educate children in ways that will serve them as they live. Enabling them and their families to understand and develop the resources they possess and use daily. Education, a needed factor in the larger educative process we call "life", must be provided so that it may inform and illumine living.¹

Thus, the utilization of educational resources permits the community to fulfill its purpose as the fundamental unit of learning and teaching.

Great impetus to the use of community resources has been provided by the many teachers who find environmental

aids a basic supplement to bookish education; by the state
departments that issue endless brochures along these lines;
and, by the schools that build their program on community
use. All of these factors indicate that we are dealing
within an area of growing promise and worth.

It is imperative that materials to be used in
learning must be effective and to be effective they must
come within the range of interest of the learner and be
meaningful to him. The use of visual aids, excursions and
more attractive books shows that this principle has long
been recognized. The school community furnishes a wide
variety of materials which are both meaningful to the
student and lie within his range of interest.

I. THE PROBLEM

Statement of the problem. It was the purpose of
this study (1) to discover community resources available
to enrich the high school curriculum of Southeast Warren;
and (2) to present this material in some ready form

1Lloyd Allen Cook and Elaine F. Cook, A Sociological
Approach to Education, (New York, Toronto, London: McGraw-

2Clyde B. Moore and William E. Cole, Sociology in
Educational Practice, (Chicago: Houghton Mifflin Company,
accessible for revision and supplementation of the high school curriculum.

Importance of the Study. Today education faces a problem of positive public relations in each community in order to help citizens understand what the school is, what it is trying to do, and what it is doing for the children of the community. Frequently, in newly reorganized districts, such as Southeast Warren, this problem is quite acute. The larger the territory and the more numerous the families included, the greater the difficulty of maintaining interest in civic affairs and neighborhood sentiment is seldom of spontaneous growth. Usually, this sentiment is created, guided, and sustained by the efforts of a few energetic leaders.

The Southeast Warren Community School District consisting of approximately 800 families, 425 of which have children of school age, and 161 square miles of land has had the usual variety of problems that frequently

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confront newly reorganized school districts. Various groups within the district, through protest meetings with the school board and superintendent, have expressed dissatisfaction over administrative policies with regard to: the location of educational sites, the hiring of teachers, the expense of remodeling of existing buildings, and the purchasing of school equipment. As a result of these dissatisfied voices, the school district has been divided into two camps: those who support the school in its educational endeavors and those who seem to oppose the majority of the policies of the school and its administration. The awareness of this schism, and of the value in the use of community resources convinced the investigator of the need for a study of the resources in the Southeast Warren Community School District.

II. DEFINITIONS OF TERMS USED

Community resources. Community resources include those materials and people within the school district which are of potential value to the school in carrying out its educational program.¹

School community. The school community consists of the towns and the surrounding area which lie within the school district boundary lines.¹

Community resource persons. Community resource persons are "lay and professional persons of use in the classroom teaching as sources of information, skill, learnings, local customs, and moral values."²

Field trip. The field trip is used to designate any organized excursion which is taken by school pupils as an integral part of their academic work, and primarily for educational purposes.³

III. PROCEDURE

Questionnaires. A personal and business survey questionnaire was mailed to a sampling of 500 residents of the Southeast Warren Community School District.⁴ This sampling was secured by mailing the questionnaires to every other resident on a complete mailing list of the

¹ Ibid.
² Cook and Cook, op. cit., p. 386.
⁴ See Appendix,
school district patrons. The investigator selected the questionnaire method because of his lack of familiarity of the communities of Lacona and Liberty Center. Furthermore, questionnaires that are returned would seem to indicate that, not only is the resource there, but is accessible to the school for use in educational endeavors.

The personal survey questionnaire was designed to locate the following resource persons:

1. Persons who are local immigrants, or who have visited foreign countries and who could give first-hand information about these countries.

2. Persons with talent, training, or experience in a specific field.

3. Persons with hobbies which hold potential value in educational activities.

4. Persons who have served in public or organizational offices.

5. Persons with slides or films of interesting trips in the United States.


7. Persons with occupations that might be utilized in the school's educational tasks.

8. Persons knowing other residents who might be a community resource person.

Through the business survey an attempt was made by the investigator to locate the business and industrial establishments within the school district which possess processes that would add understanding and meaning to the
educational activities of the school.

Interviews. By means of interviews with the county extension agent, the vocational-agriculture instructor of Southeast Warren, and long-time residents of Lacona, Liberty Center, and Milo, the investigator endeavored to locate resources possibly missed by the questionnaire sampling. Those interviewed were selected on the basis of their acquaintance with the residents, and their knowledge of the three communities of Southeast Warren Community School District.

Visits were made to the Milo and Lacona Lions' Clubs. An explanation of the nature and purpose of this study was offered with the request that Lions' Club members contact the writer if they, or any of their acquaintances, could be of assistance in locating additional community resources.

Telephone. The investigator attempted to locate resources in remote areas by making trips to Indianola, and Des Moines, Iowa. In each of these cities contacts were made with various resources by telephone and personal interviews. The resources contacted in these areas, which expressed a willingness to make their personnel and facilities available to Southeast Warren, are listed in the directory under "Resources in Remote Areas."
IV. ORGANIZATION

This study as conducted and presented in this report has been organized to show the available resources within the Southeast Warren Community School District, the methods used in locating these resources, and the attempt to obtain a better understanding of the community by studying its past history. The history of the three communities: Lacona, Liberty Center, and Milo, comprising the Southeast Warren Community School District follows the chapter on "Review of the Literature." The directory of the available resources is compiled in Chapter IV. The closing chapter gives the summary and recommendations of the investigator. Chapter I is the introductory chapter containing the statement of the problem and the importance of the study, definitions of terms used, and the procedures used by the investigator in attempting to locate the available resources within the Southeast Warren School District.
CHAPTER II

REVIEW OF THE LITERATURE

Much has been written in regard to the role of the use of community resources in education. For a decade or more, over half of all writing on school-community relations have been on this topic.\(^1\) However, in the review of resource literature the investigator found little help in survey techniques since most of the studies dealt primarily with the results. In view of this, the review of the literature will include the plans of the various investigators for using the available resources.

I. LITERATURE ON THE USE OF COMMUNITY RESOURCES

Dillon, through his survey of the community resources in the Central Consolidated School District of Elkader, Iowa, located a vast number of such resources. He suggested that the resource materials could best be utilized by taking carefully planned field trips. The field trips were to be preceded by classroom discussions and outlining of objectives.

Follow up activities were to be employed to gain the full value of the resource used. In the use of resource persons, Dillon recommended that these people be used as either visitors, consultants, or as both.¹

Sandholm widened the scope of his survey by locating points of interest in the county in addition to the resources within the immediate school community. His listing of "Resources in Remote Areas," should make for many educational field trips. Sandholm stressed that, "if resources are to be well used, it will be because a teacher and class plan together."² Sandholm also pointed out that a study of the community could afford teachers a superior understanding of the backgrounds of their students.

V. M. Stretch's use of the questionnaire method in her survey of Ravenwood, Missouri, would seem to insure the availability of the listed resources. The return of the questionnaires could be taken as an indication of a willingness on the part of the resource person to assist


the school in its educational tasks. She encouraged the use of carefully planned field trips by saying, "Too few excursions are being made and too much covered when they are taken."\(^1\)

Margaret Koopman advocated that every school should build up a library and a cumulative file of information about its local community. This included a card index of resource persons whom teachers discovered to be suitable to bring into classrooms or to send students to for interviews. Margaret Koopman cautioned that for a school’s students to derive the maximum values from excursions, it should have a planned program.\(^2\)

Moore and Cole substantiated the need of recording these resources as follows:

By going to the community for source materials and illustration, and keeping an up-to-date inventory of them, concreteness and vividness may be added to the more theoretical aspects of instruction.\(^3\)

The review of the literature enlightened the investigator as to the various uses of community resources. These

\(^1\)Verda M. Stretch, "Educational Resources in the Community of Ravenwood, Missouri," (unpublished Field Study, Department of Education, Drake University, Des Moines, Iowa, 1953), p. 60.


\(^3\)Moore and Cole, op. cit., p. 175.
uses ranged from the established field trip to the employment of the resources as a guide to the needs and background of the students.

The forementioned authors were in unanimous agreement that the use of the resources must be carefully planned and recorded. The intelligent use and consideration of the resources will facilitate the school’s program of extending activities out into the community. Planned utilization of the resources will diminish the duplications of educational experiences students obtain in school and community.
CHAPTER III

HISTORICAL FACTS

In this chapter the investigator has attempted to obtain a better understanding of the school community by giving a brief summary of the origin of the Southeast Warren Community School District and the history of the three communities; Laconia, Liberty Center, and Milo, which lay within the boundary lines of the school district.

Community Identification. The Southeast Warren Community School District came into being October 30, 1958. At this time, as a result of a special election, it was decided by the patrons of the proposed district that the existing small schools could not prepare the youth of the area adequately to compete in our modern complex society. Thus, the larger and more efficient school district was created by the people.

This newly reorganized district consists of 147 sections in the southeastern corner of Warren County and 14 sections in northwestern Lucas County. With an assessed valuation of $6,700,000, a high school enrollment of 226 students, and 576 children in the elementary
grades, the new school was able to offer a widened and enriched curriculum.

The present school, under the leadership of Mr. C. L. Ferguson, is attempting to illustrate the American community spirit with its active Parent-Teacher's Association, Future Farmers of America Chapter, and its ties with all people of the community.

Lacona. White Breast township, the southeast township of the county, is drained by the White Breast Creek. The surface is usually rough and broken; but most of the land is susceptible to agriculture. Some of the finest farms of Warren county are found in this area.

The first permanent settlement in this township was made by Anderson Willis and his five sons: William, Martin, John, Fielding, and Greenberry, and their families in 1846. In these days the Indians were numerous along the stream of White Breast and one could often see the smoke from their wigwams or hear the war cry of some Sac or Fox brave as he brought down an antelope or deer with his bow and arrow.

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2Ibid., p. 358.
3Ibid., p. 357.
As early as 1847, the Reverend Joseph Howard, a Cumberland Presbyterian minister preached the first sermon in White Breast at the home of Martin Willis. Today Lacona is served by four churches. They are the Church of the Nazarene, the Saint Mary's Assumption Catholic Church, the Methodist Church, and the Christian Church (Disciples of Christ).

The county commissioners of Warren County established White Breast township July 1, 1850, and just six years later the town of Lacona was founded by Samuel Myers and Willis Clevenger.2

In 1872, Lacona consisted of nine city blocks with fifty buildings of either businesses or residences. January, 1879, Lacona became a station on the Chicago, Burlington and Quincy Railroad. During the seventies Lacona had more business establishments than any time since that date. The big fire of October, 1887, destroyed fourteen business places and the cyclone of May 3, 1888, added more damage. The year of 1879, brought both passenger and freight trains to Lacona, and for many years the town was a busy shipping

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1 Ibid., p. 365.
point for livestock. Four trains brought the mail four times daily.¹ With the coming of modern transportation most of these services were taken over by the automobile and trucks.

The first attempt to educate the children of the area was made by Judge John Willis. Judge Willis opened his home for a school in 1846 until a regular subscription school could be started.² John W. Oxenreider taught the first school in the township in a log cabin until the first public school was erected in 1855. Mr. Oxenreider then took over the educational tasks of the public school.³ The second public school was a two-story building that served the community until 1893, when the third public school was erected.⁴ In 1916, the present brick building, known then as the Oxenreider public school, was erected and this building with the modern addition of 1949, served the educational needs of the Lacona school community.⁵ During the school year of 1959-60 this building housed the kindergarten through grade eight, elementary students of

¹Ibid. 
²Ibid. 
³Martin, op. cit., p. 358. 
⁴Ibid. 
⁵Schultz and Berry, op. cit., p. 101.
the southern part of the Southeast Warren Community School District.

**Liberty Center.** Liberty township is in the southern tier of townships in Warren county and lies on the Lucas county line. It is a township of excellent farming land since much of the land lays well.¹

The township was organized and named Liberty because many of the early settlers were abolitionists and some had left their eastern homes because of the slavery issue.²

Samuel James was probably the first settler and came in the fall of 1850. Soon after, Mark Williams came and these early pioneers were joined by Asa Mosher, J. P. Mosher, and Robert Kester in 1853.³

The first school house was built by subscription and John Coles taught the first term in the winter of 1854.⁴ Within the past fifty years the present building was erected which now serves as the educational center for the four secondary grades of the Southeast Warren Community School.

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²Schultz and Berry, *op. cit.*, p. 92.
³Ibid.
The first religious services in the township were held by Reverend J. W. Todd, John and George Conrad in 1857. As the township's population increased, five churches were organized: two Methodist, Christian, Friends, and Advent. Only one of the forementioned churches, a Methodist Church, remains.

Liberty Center is a small village in the center of the township. It was once a good inland place of business with a trading district consisting of: two general stores, a hardware store, a shoe shop, a hotel, furniture and undertaking business. Today the business area contains: one general store, two garages, one filling station, a telephone exchange, a cafe and post office. Modern transportation has lessened the importance of the village by making the distance to larger trading points seem less.

Milo. Settlers began to arrive and to establish homes in Belmont township and the surrounding country in the late 1840's and the early 1850's. Among these early

1Schultz and Berry, op. cit., p. 93.


3Schultz and Berry, op. cit., p. 92.
pioneers were: Levi Hollingsworth, Aaron Van Syoc, Bryant Guy, Joel Hodgins, and Johnnie Long.¹ A majority of these early settlers were from Belmont, Ohio, thus explaining the name of this township.

As the homes increased in this fertile area of farm and timber land, the need for railroad facilities became greater. Milo was laid out in 1878, by S. H. Mallory, who built the railway from Indianapolis to Chariton the following year. When the railway was transferred to the Chicago, Burlington, and Quincy Company, Mr. Mallory retained Milo. The small villages of Sconeburg and Hammondsburg, being bypassed by the railroad, were rapidly absorbed by the new town.²

The original town of Milo consisted of a narrow strip of land two-blocks wide and four-blocks long extending along the west side of the railroad.³ With several flourishing businesses, an excellent school, and active churches, the town grew; rapidly becoming recognized as one of the progressive and thriving towns in the county.

Progress in communication and transportation has lessened the distance to larger areas and made a difference

¹Ibid., p. 90. ²Martin, op. cit., p. 299.
³Schultz and Berry, op. cit., p. 91.
in relation to business operations in Milo. Today, instead of livery barns and harness shops, Milo has oil stations and garages. Transportation is primarily carried on by trucks with the railroad diminishing in importance.

From the first, the people of Belmont township have been noted for their religious zeal and enterprise. The Highland Methodist Church was organized in 1860, and at the beginning of the twentieth century Belmont contained more churches than any other township outside of Indianola. Today, the spiritual needs of the community are served by the Saint Augustine Catholic Church, the Milo Methodist Church, the Christian Union Church, and the Motor Friends Church.

Milo's first educational experiences were conducted in various rooms about town. The first school building was erected in 1882. It was a two-story frame structure and was located about one-half block south of the present site of the Methodist Church. Superintendent Beard conducted the school and produced the first graduating class in 1887.

The Milo district was enlarged in 1895, by the addition of the Bethel school district which lay next to

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1 Martin, op. cit., p. 298.
2 Schultz and Berry, op. cit., p. 169.
3 Ibid.
the east side of town. A two-story brick school building was erected in the northeast part of Milo. Another addition, the Triplett School District, which lay to the west of town, brought about the erection of the present school building in 1923. During the 1959-60 school year, this building was used by the kindergarten through grade eight elementary students of the northern part of the Southeast Warren Community School District.
CHAPTER IV

AVAILABLE RESOURCES

The school cannot attain all of its educational objectives within the confining four walls of the classroom. The complexity of our economic, social, and political systems makes necessary the utilization of every conceivable resource to provide an enriched and meaningful curriculum. This desired curriculum can best be achieved by bringing the community into the school and taking the school to the community. By employing the resources of the community in educational tasks the school can successfully develop the "whole" child.

This chapter includes the resources the investigator located within the Southeast Warren Community School District and in the more distant areas of Indianola and Des Moines. A directory has been compiled which contains information pertinent to these resources. The resources have been divided into three main divisions:

2. Material Resources.
3. Resources in Remote Areas.

Under these main divisions the resources have been placed in categories, a list of which will be found on page twenty-four.
The investigator attempted to name the categories in such a manner as to be of assistance to the hurried teacher who desires a particular resource. The separate items have been arranged in alphabetical order under each category. Under each item is given the name, address, and telephone number of the person to contact in making arrangements for the use of a particular resource. A brief description of the nature of the resource is given with the above information. Information for the resources was compiled from personal interviews, telephone interviews, and answers to the questionnaires.

The location and recording of these resources should be of assistance to the school in the enrichment of the curriculum, the widening of student experiences, and the improvement of school and community relations.
DIRECTORY OF COMMUNITY RESOURCES

<table>
<thead>
<tr>
<th>Resource Persons</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>26</td>
</tr>
<tr>
<td>Animal Husbandry</td>
<td>27</td>
</tr>
<tr>
<td>Civic Organizations and Lodges</td>
<td>28</td>
</tr>
<tr>
<td>Communication</td>
<td>29</td>
</tr>
<tr>
<td>Conservation</td>
<td>30</td>
</tr>
<tr>
<td>Driver Education</td>
<td>30</td>
</tr>
<tr>
<td>Government</td>
<td>30</td>
</tr>
<tr>
<td>History</td>
<td>32</td>
</tr>
<tr>
<td>Home Economics</td>
<td>36</td>
</tr>
<tr>
<td>Insurance</td>
<td>37</td>
</tr>
<tr>
<td>Photography</td>
<td>37</td>
</tr>
<tr>
<td>Science</td>
<td>38</td>
</tr>
<tr>
<td>Sports</td>
<td>39</td>
</tr>
<tr>
<td>Trades</td>
<td>40</td>
</tr>
<tr>
<td>Travel</td>
<td>44</td>
</tr>
<tr>
<td>Woodworking</td>
<td>49</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Material Resources</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>51</td>
</tr>
<tr>
<td>Aviation</td>
<td>54</td>
</tr>
<tr>
<td>Banking</td>
<td>54</td>
</tr>
<tr>
<td>Community Agencies</td>
<td>54</td>
</tr>
<tr>
<td>Material Resources (continued)</td>
<td>Page</td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Government Agencies</td>
<td>55</td>
</tr>
<tr>
<td>Home Economics</td>
<td>55</td>
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<tr>
<td>Retailing</td>
<td>56</td>
</tr>
<tr>
<td>Transportation</td>
<td>57</td>
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<thead>
<tr>
<th>Resources in Remote Areas</th>
<th></th>
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<tbody>
<tr>
<td>Agriculture</td>
<td>59</td>
</tr>
<tr>
<td>Art</td>
<td>59</td>
</tr>
<tr>
<td>Aviation</td>
<td>60</td>
</tr>
<tr>
<td>Government</td>
<td>60</td>
</tr>
<tr>
<td>Health</td>
<td>61</td>
</tr>
<tr>
<td>History</td>
<td>61</td>
</tr>
<tr>
<td>Home Economics</td>
<td>61</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>62</td>
</tr>
<tr>
<td>Science</td>
<td>62</td>
</tr>
</tbody>
</table>
RESOURCE PERSONS

Agriculture

I. Christianson, Bob
A. Address
   1. General Mills Research Farm
      R. R. 1, Ackworth, Iowa
   2. Telephone: Indianola CH7-2554
B. Available resource
   1. Miscellaneous talks—non scientific.

II. Hyzer, Albert
A. Address
   1. Milo, Iowa
   2. Telephone: Milo 942-3361
B. Available resource
   1. Mr. Hyzer is the Secretary-Treasurer of the National Hereford Hog Record Association.
   2. Holds Master's degree from Iowa State University
   3. Has taught farm management and coached stock judging teams.

III. Pierce, Hubert
A. Address
   1. General Mills Research Farm
      R. R. 1, Ackworth, Iowa
   2. Telephone: Indianola CH7-2554
B. Available resource
   1. Crops management.

IV. Smart, Marvin L.
A. Address
   1. County Extension Office
      Indianola, Iowa
   2. Telephone: Indianola CH7-3940
B. Available resource
   1. Explanation of office duties and special program in career exploitation for Warren County youth
   2. Mr. Smart is the Warren County Extension Director.
Animal husbandry

I. Graham, Dr. J. A. Jr.
   A. Address
      1. Milo, Iowa
      2. Telephone: Milo 942-3201
   B. Available resource
      1. Veterinarian
      2. Vice-president of the Central Iowa Veterinarian Association.

II. Higgins, Dr. W. A.
    A. Address
       1. General Mills Research Farm
          R. R. 1, Ackworth, Iowa
       2. Telephone: Indianola CH7-2554
    B. Available resource
       1. Veterinarian.

III. Johnson, Dr. Conwell
     A. Address
        1. General Mills Research Farm
           R. R. 1, Ackworth, Iowa
        2. Telephone: Indianola CH7-2554
     B. Available resource
        1. Livestock nutrition and management.

IV. Milby, Dr. T. T.
    A. Address
       1. General Mills Research Farm
          R. R. 1, Ackworth, Iowa
       2. Telephone: Indianola CH7-2554
    B. Available resource
       1. Turkey and layer-hen feeding, and management.

V. Sherwood, Dr. Donald
   A. Address
      1. General Mills Research Farm
         R. R. 1, Ackworth, Iowa
      2. Telephone: Indianola CH7-2554
   B. Available resource
      1. Broiler nutrition and management.

VI. Sisco, Tom
    A. Address
       1. General Mills Research Farm
          R. R. 1, Ackworth, Iowa
Animal husbandry (continued)

VI. Sinco (continued)
   2. Telephone: Indianola CH7-2554
   B. Available resource
      1. General poultry produce.

VII. Stolte, Darwin
   A. Address
      1. General Mills Research Farm
         R. R. 1, Ackworth, Iowa
      2. Telephone: Indianola CH7-2554
   B. Available resource
      1. Livestock nutrition and management.

VIII. Witz, Henry
   A. Address
      1. General Mills Research Farm
         R. R. 1, Ackworth, Iowa
      2. Telephone: Indianola CH7-2554
   B. Available resource
      1. Mr. Witz is the director of the General Mills Research Farm and
         would lecture on all phases and processes of the farm.

IX. Zinter, Walt
   A. Address
      1. General Mills Research Farm
         R. R. 1, Ackworth, Iowa
      2. Telephone: Indianola CH7-2554
   B. Available resource
      1. Care, feeding, and health of livestock.

Civic Organizations and Lodges

I. Bumgarner, Darl
   A. Address
      1. R. R., Lucas, Iowa
      2. Telephone: Liberty Center
   B. Available resource
      1. Warren County Farm Bureau President 1960
      2. Master of Milan Lodge 1960
      3. Post Service Officer of American Legion.
Civic Organizations and Lodges (continued)

II. Gilbert, Dudley
   A. Address
      1. R. R., Ackworth, Iowa
      2. Telephone: Milo 942-2528
   B. Available resource
      1. Mr. Gilbert is a member of the
         Milo Lion's Club, and is at present
         treasurer of that organization
      2. Member of the Izaak Walton League.

III. Kennedy, Orval
     A. Address
        1. Milo, Iowa
        2. Telephone: 942-2481
     B. Available resource
        1. Post and County American Legion
           Commander
        2. Served in all offices of Odd Fellows' Lodge.

IV. Runyan, Charles
    A. Address
       1. R. R., Milo, Iowa
       2. Telephone: Milo 942-2225
    B. Available resource
       1. Member of Mason, Odd Fellows', Eastern
          Star, and Shrine Lodges, Milo Lion's Club
       2. Held the following offices: Worthy Patron
          of the Star, Noble Grand of the I.O.O.F.,
          First Vice-president of the Lion's Club,
          and district representative of the I.O.O.F.

V. Van Syoc, Addie C.
   A. Address
      1. Milo, Iowa
      2. Telephone: Milo 942-2271
   B. Available resource
      1. Church and Woman's Christian Temperance
         Union member.

Communication

I. Vander Linden, Wayne
   A. Address
Communication (continued)

I. Vander Linden (continued)
   1. Milo, Iowa
   2. Telephone: nil.
   B. Available resource
      1. Training or experience in communication.

Conservation

I. Baker, W. F.
   A. Address
      1. R. R. 1, Indianola, Iowa
      2. Telephone: Liberty Center 22 on 14
   B. Available resource
      1. Raises game birds to replenish wild life.

Driver Education

I. Trotter, Francis
   A. Address
      1. % Frank Trotter
         R. R. 1, Milo, Iowa
         2. Telephone: Milo 942-2824
   B. Available resource
      1. Secretary to Iowa State Traffic Safety Commissioner.

Government

I. Allen, William C.
   A. Address
      1. R. R. Ackworth, Iowa
      2. Telephone: Milo 942-3314
   B. Available resource
      1. Served on County Board of Supervisors
      2. District Storage Supervisor for State A.S.C.

II. Bales, Gale
   A. Address
      1. Milo, Iowa
      2. Telephone: Milo 942-3521
   B. Available resource
      1. 1960 Mayor of Milo.
Government (continued)

III. Jacobs, Robert
A. Address
  1. Lacona, Iowa
  2. Telephone: Lacona 118
B. Available resource
  1. Has served as mayor and town councilman
  2. Volunteer fireman and assistant fire chief.

IV. Kimzey, Norma J.
A. Address
  1. Milo, Iowa
  2. Telephone: Milo 942-3491
B. Available resource
  1. Town clerk 1960
  2. Norma and Jack delegates to Democratic County convention
  3. Norma township committee woman Democratic party.

V. McCaw Herbert
A. Address
  1. R. R. 1, Milo, Iowa
  2. Telephone: Milo 942-2322
B. Available resource
  1. Traffic safety
  2. Member of Polk County Peace Officers' Association.

VI. Morgan, Murel
A. Address
  1. Milo, Iowa
  2. Telephone: Milo 942-2844
B. Available resource
  1. Member of school board
  2. Member of town council
  3. Assessor.

VII. Trotter, Frank and Mary
A. Address
  1. R. R. 1, Milo, Iowa
  2. Telephone: Milo 942-2824
B. Available resource
  1. Mr. Trotter has served as township trustee, assessor, member of the State Planning Board, and Farm Bureau
  2. Mrs. Trotter has served on Central
Government (continued)

VII. Trotter (continued)
Committee of Republican Women, treasurer of County Republican Party and is a member of the "Sons and Daughters of the American Revolution."

VIII. Vincent, Cloe
A. Address
1. R. R. 2, Lacona, Iowa
2. Telephone: Lacona 10 on 15
B. Available resource
1. Township assessor.

History

I. Abel, Mrs. Ralph (Dewe)
A. Address
1. Milo, Iowa
2. Telephone: Milo 942-2394
B. Available resource
1. Collects stamps, coins, old books, buttons
2. Collects and sells antiques.

II. Edgington, James L.
A. Address
1. R. R. 1, Indianola, Iowa
2. Telephone: Liberty Center 11 on 1
B. Available resource
1. Indian relic collection.

III. Ervin, Robert W.
A. Address
1. Milo, Iowa
2. Telephone: Milo 942-3231
B. Available resource
1. Civil War discharge papers of Mr. Ervin's great grandfather Wesley Lose, who was a prisoner of war at Andersonville Prison.

IV. Ford, Edwin J.
A. Address
1. Lacona, Iowa
2. Telephone: Lacona 100
B. Available resource
**History (continued)**

**IV. Ford (continued)**

1. Has collection of antiques
2. Has early justice of peace records of Lacona.

**V. Hasting, Harold M.**

A. Address
   1. Liberty Center, Iowa
   2. Telephone: Liberty Center 4 on 18

B. Available resource
   1. Collection of Indian relics.

**VI. Heinrichs, Mrs. Edna M.**

A. Address
   1. Liberty Center, Iowa
   2. Telephone: nil.

B. Available resource
   1. Collection of coins

**VII. Hyster, Albert**

A. Address
   1. Milo, Iowa
   2. Telephone: Milo 942-3361

B. Available resource

**VIII. Johnson, Rev. Duane**

A. Address
   1. Lacona, Iowa
   2. Telephone: 58 Black Lacona

B. Available resource

**IX. Kimzey, John P. (Jack)**

A. Address
   1. Milo, Iowa
   2. Telephone: Milo 942-3491

B. Available resource
   1. Prisoner of War in Germany: Camp Stalag #3B.
History (continued)

X. Lester, Larry
A. Address
1. R. R. 1, Indianola, Iowa
2. Telephone: Liberty Center 22 on 1
B. Available resource
1. Gun collection.

XI. McLarnand, Francis
A. Address
1. Milo, Iowa
2. Telephone: Milo 942-2614
B. Available resource
1. Old book collection
2. Indian relic collection.

XII. Nutting, Eldon
A. Address
1. R. R. 1, Indianola, Iowa
2. Telephone: Indianola CH7-2075
B. Available resource
1. Coin collection.

XIII. Ruble, Wayne
A. Address
1. Liberty Center, Iowa
2. Telephone: Liberty Center 120 on 18
B. Available resource
1. Indian relic collection.

XIV. Sargent, Virginia
A. Address
1. Liberty Center, Iowa
2. Telephone: Liberty Center 20 on 8
B. Available resource
1. Collection of stamps, coins, and old books.

XV. Shupe, Verna I.
A. Address
1. Lacona, Iowa
2. Telephone: nil.
B. Available resource
1. Collection of stamps, coins, antiques, biographies and poetry
2. Miss Shupe is the author of "Seeing America (A Forty Niner's Diary and a
History (continued)

XV. Shupe (continued)
1915 Tourist's Diary), 1916."
3. Miss Shupe is the author of Warren County Section of 1940 Edition of Who's who in Iowa.

XVI. Trotter, Mrs. Frank (Mary)
A. Address
1. R. R. 1, Milo, Iowa
2. Telephone: Milo 942-2824
B. Available resource
1. Collection of stamps, antiques, and books
2. Member of "Sons and Daughters of American Revolution"
3. Was a national delegate to above.

XVII. Thompson, Kathryn
A. Address
1. R. R., Lucas, Iowa
2. Telephone: Liberty Center
B. Available resource
1. Collection of coins, stamps
2. Mrs. Thompson collects antique dishes.

XVIII. Van Heeswyk, Ora
A. Address
1. Lacona, Iowa
2. Telephone: Lacona 54
B. Available resource
1. Collection of stamps, books, and Indian relics.

XIX. Youmans, Merrill and Leona
A. Address
1. Lacona, Iowa
2. Telephone: Lacona 3651
B. Available resource
1. Antique collection, old book collection
2. Deed signed by President McKinley when Mrs. Youman's father homesteaded in Oklahoma.
Home Economics

I. Arnold, Mrs. Daryl
   A. Address
      1. Milo, Iowa
      2. Telephone: Milo 942-2532
   B. Available resource
      1. Textile painting.

II. Downey, Dixie
    A. Address
       1. Milo, Iowa
       2. Telephone: Milo 942-3391
    B. Available resource

III. Ervin, Mrs. Verl
     A. Address
        1. Milo, Iowa
        2. Telephone: Milo 942-2582
     B. Available resource
        1. Has had training and experience in domestic Interior Decorating.

IV. Heinrichs, Mrs. Edna M.
    A. Address
       1. Liberty Center, Iowa
       2. Telephone: nil.
    B. Available resource
       1. Has had training and experience in embroidery and crochet.

V. Kelly, Mrs. Bertha Mae
   A. Address
      1. County Extension Office
         Indianola, Iowa
      2. Telephone: Indianola CH7-3940
   B. Available resource
      1. Explanation of office duties and special program of "Career Exploitation" for Warren County youth
      2. Mrs. Kelly is the Warren County Home Economist.

VI. Kimzey, Norma J.
    A. Address
       1. Milo, Iowa
       2. Telephone: Milo 942-3491
Home Economics (continued)

VI. Kimzey (continued)
B. Available resource
   1. Seamstress
   2. Cake Decorating.

Insurance

I. Metz, Barney
   A. Address
      1. Milo, Iowa
      2. Telephone: Milo 942-2393
   B. Available resource
      1. Insurance information.

II. Sandy, Tom D.
    A. Address
       1. Liberty Center, Iowa
       2. Telephone: Liberty Center 30 on 11
    B. Available resource
       1. Insurance information.

III. Van Heeswyk, Ora
     A. Address
        1. Lacona, Iowa
        2. Telephone: Lacona 54
     B. Available resource
        1. Insurance information.

IV. Youmans, Mrs. Leona
    A. Address
       1. Lacona, Iowa
       2. Telephone: Lacona 3651
    B. Available resource
       1. Insurance information.

Photography

I. Downey, Dwight
   A. Address
      1. Milo, Iowa
      2. Telephone: Milo 942-3391
   B. Available resource
      1. Hobby of photography.
Photography (continued)

II. Ford, Edwin J.
   A. Address
      1. Lacona, Iowa
      2. Telephone: Lacona 100
   B. Available resource
      1. Hobby of photography.

III. Laning, Rev. Everett L.
   A. Address
      1. Milo, Iowa
      2. Telephone: Milo 942-2571
   B. Available resource
      1. Hobby of photography.

IV. Osenbaugh, Dale
   A. Address
      1. Lacona, Iowa
      2. Telephone: Lacona 28
   B. Available resource
      1. Hobby of photography.

Science

I. Abel, Mrs. Ralph (Dews)
   A. Address
      1. Milo, Iowa
      2. Telephone: Milo 942-2394
   B. Available resource
      1. Hybridization of Iris plants
      2. Has many flowers of various varieties.

II. Lister, Rozella
   A. Address
      1. Milo, Iowa
      2. Telephone: Milo
   B. Available resource
      1. Has collection of mineral specimens
         from mines in Montana.

III. Mattingly, Phil
   A. Address
      1. General Mills Research Farm
         R. R. 1, Ackworth, Iowa
      2. Telephone: Indianola CH7-2554
Science (continued)

III. Mattingly (continued)

B. Available resource
   1. Microscopy.

IV. Mullenhoff, Paul
A. Address
   1. General Mills Research Farm
      R. R. 1, Ackworth, Iowa
   2. Telephone: Indianola CH7-2554

B. Available resource
   1. Laboratory technician.

V. Shupe, Verma I.
A. Address
   1. Lacona, Iowa
   2. Telephone: nil.

B. Available resource
   1. Genealogy (Ancient Gauls, Welsh, Scottish and etc.)

Sports

I. Heinrichs, Mrs. Edna M.
A. Address
   1. Liberty Center, Iowa
   2. Telephone: nil.

B. Available resource
   1. Archery.

II. Kennedy, Orval
A. Address
   1. Milo, Iowa
   2. Telephone: Milo 942-2481

B. Available resource
   1. Golf
   2. Bowling
   3. Fishing.

III. McCaw, Herbert
A. Address
   1. R. R. 1, Milo, Iowa
   2. Telephone: Milo 942-2322

B. Available resource
   1. Wrestling.
**Trades**

I. Barnes, Preston
   A. Address
      1. Milo, Iowa
      2. Telephone: Milo 942-2541
   B. Available resource
      1. Mr. Barnes is a painter and carpenter
      2. Has skill as a cabinet-maker.

II. Daugherty, Mrs. Edna
    A. Address
       1. Lacona, Iowa
       2. Telephone: Lacona 67
    B. Available resource
       1. Bookkeeper
       2. Typist.

III. Davis, James M.
    A. Address
       1. Liberty Center, Iowa
       2. Telephone: Liberty Center 30 on 7
    B. Available resource
       1. Heavy construction equipment operator.

IV. Downey, Dixie
    A. Address
       1. Milo, Iowa
       2. Telephone: Milo 942-3391
    B. Available resource
       1. Training and experience in communication
       Telephone sales representative
       2. Typist, Bookkeeper
       3. Member of AFL-CIO and Communication
       Workers of America.

V. Downey, Dwight
    A. Address
       1. Milo, Iowa
       2. Telephone: Milo 942-3391
    B. Available resource
       1. IBM operator
       2. Accountant
       3. Printing machine operator.
Trades (continued)

VI. Edgington, James L.
   A. Address
      1. R. R. 1, Indianola, Iowa
      2. Telephone: Liberty Center 110 on 1
   B. Available resource
      1. Lathe operator
      2. Trucker.

VII. Ellis, Orris
   A. Address
      1. Lacona, Iowa
      2. Telephone: Lacona 4211
   B. Available resource
      1. Mechanic.

VIII. Ervin, Robert W.
   A. Address
      1. Milo, Iowa
      2. Telephone: Milo 942-3231
   B. Available resource
      1. Embalmer—Mr. Ervin has worked as a licensed mortician and on occasion assists the local funeral director.

IX. Graham, William
    A. Address
       1. Milo, Iowa
       2. Telephone: Milo 942-2934
    B. Available resource
       1. Carpenter
       2. Plumber.

X. Gustafson, Norman
    A. Address
       1. Milo, Iowa
       2. Telephone: Milo 942-2662
    B. Available resource

XI. Harmison, Leland
    A. Address
       1. Milo, Iowa
       2. Telephone: Milo 942-2272
    B. Available resource
       1. Mr. Harmison repairs and constructs
Trades (continued)

XI. Harmsen (continued)
   1. Radios and television sets in leisure time
   2. Laborer at Iowa Packing Company.

XII. Hasting, Harold M.
   A. Address
      1. Liberty Center, Iowa
      2. Telephone: Liberty Center 4 on 18
   B. Available resource
      1. Highway employee
      2. Member of the State of Iowa Employment Association.

XIII. Hembry, Clifford
   A. Address
      1. R. R., Milo, Iowa
      2. Telephone: Lacona 3371
   B. Available resource
      1. Mr. Hembry has had experience as a meat packer and a butcher.

XIV. Hunter, Mrs. Clarence (Marilyn)
   A. Address
      1. Milo, Iowa
      2. Telephone: Milo 942-2641
   B. Available resource
      1. Graduate of Americana School of Beauty, and practices cosmetology.

XV. Kennedy, Orval
   A. Address
      1. Milo, Iowa
      2. Telephone: Milo 942-2481
   B. Available resource
      1. Butcher and meat cutter
      2. Carpenter, has the reputation of being an excellent finishing carpenter
      3. Brick layer.

XVI. Kline, Mrs. Dorothy
   A. Address
      1. R. R., Milo, Iowa
      2. Telephone: Milo 942-2613
Trades (continued)

XVI. Kline (continued)

B. Available resource
   1. Mrs. Kline is a receptionist and circulation manager for the Indianola Record-Herald.
   2. Has had previous experience as a comptometer operator.

XVII. Metz, Barney

A. Address
   1. Milo, Iowa
   2. Telephone: Milo 942-2393

B. Available resources
   1. Mr. Metz is a full-time carpenter.

XVIII. Miller, William

A. Address
   1. Milo, Iowa
   2. Telephone: Milo 942-2843

B. Available resources
   1. Welder
   2. Auto mechanic
   3. Automotive body repairman.

XIX. Ossnbaugh, Dale

A. Address
   1. Lacona, Iowa
   2. Telephone: Lacona 2813

B. Available resource
   1. Plumbing and heating contractor.

XX. Reynolds, Clarence

A. Address
   1. Liberty Center, Iowa
   2. Telephone: Liberty Center 30 on 20

B. Available resource
   1. Mr. Reynolds is a full-time carpenter.

XXI. Seuferer, Mrs. Bertha

A. Address
   1. Lacona, Iowa
   2. Telephone: Lacona 44 red

B. Available resource
   1. Beauty operator.
Trades (continued)

XXII. Speed, Cash
A. Address
   1. R. R. 1, Milo, Iowa
   2. Telephone: Milo 942-3122
B. Available resource
   1. Farmer
   2. Meat cutter
   3. Painter.

XXIII. Ruble, Wayne
A. Address
   1. Liberty Center, Iowa
   2. Telephone: Liberty Center 120 on 18
B. Available resource
   1. Mechanic
   2. Steel worker.

XXIV. Trotter, Lester
A. Address
   1. R. R. 1, Milo, Iowa
   2. Telephone: Milo 942-2818
B. Available resource
   1. Mr. Trotter is a full-time carpenter.

XXV. Turner, Donald
A. Address
   1. R. R. Lacona, Iowa
   2. Telephone: Lacona 3015
B. Available resource
   1. Surveyor.

Travel

I. Bumgarner, Darl
A. Address
   1. Lucas, Iowa
   2. Telephone: Liberty Center
B. Available resource
   1. Film of trip to Washington D. C.

II. Downey, Dwight and Dixie
A. Address
   1. Milo, Iowa
   2. Telephone: Milo 942-3391
Travel (continued)

II. Downey (continued)
B. Available resource
   1. Have slides of Corpus Christi, San Antonio, Texas; and Lutsen Resort, Minnesota
   2. Have movie film of Lutsen Resort, Minn.

III. Ervin, Robert W.
   A. Address
      1. Milo, Iowa
      2. Telephone: Milo 942-3231
   B. Available resource
      1. Military service in France, Germany, Belgium, Austria, and the Philippines
      2. Has slides of Colorado trip.

IV. Fish, Mrs. Ed
   A. Address
      1. Lacona, Iowa
      2. Telephone: nil.
   B. Available resource
      2. Served as a Coast Guard SPAR.

V. Ford, Edwin J.
   A. Address
      1. Lacona, Iowa
      2. Telephone: Lacona 100
   B. Available resource
      1. Mr. Ford has averaged one trip per year for ten years, covering perhaps one-half of the United States
      2. Mr. Ford has film taken on all of the above trips
      3. Mr. Ford has visited France, England, Scotland, Mexico and Canada.

VI. Gilbert, Dudley
   A. Address
      1. R. R., Ackworth, Iowa
      2. Telephone: Milo 942-2528
   B. Available resource
      1. Mr. Gilbert has visited Yellowstone National Park
Travel (continued)

VI. Gilbert (continued)
   2. Has slides of a tour through several of the southern states.

VII. Heinrichs, Mrs. Edna M.
   A. Address
      1. Liberty Center, Iowa
      2. Telephone: nil.
   B. Available resource
      1. Has lived in Hawaii, Texas, South Carolina.

VIII. Hunter, James R.
   A. Address
      1. Milo, Iowa
      2. Telephone: Milo 942-2952
   B. Available resource
      1. Military service in Japan, Korea, and the Philippine Islands
      2. Slides of Lakes of the Ozarks, Bagnall Dam, and Table-Top Dam.

IX. Hurst, Loren (Jim)
   A. Address
      1. R. R. 1, Milo, Iowa
      2. Telephone: Milo 942-2511
   B. Available resource
      Mr. Hurst was a prisoner of war 27 months

X. Hyzer, Albert
   A. Address
      1. Milo, Iowa
      2. Telephone: Milo 942-3361
   B. Available resource
      1. Has visited the Island of Guernsey
      2. Has traveled in 37 states and visited Washington D. C. several times.

XI. Kauzlarich, John C.
   A. Address
Travel (continued)

XI. Kauzlarich (continued)
A. Address
1. Milo, Iowa
2. Telephone: Milo 942-2651
B. Available resource
1. Military service in Japan, Hong Kong, Formosa, Korea, Hawaii, Philippines, and visited Mexico, and Canada
2. Vacation trips to Colorado, California, Washington, and South Dakota
3. Has slides of trip to Colorado
4. Parents were born in Yugoslavia.

XII. Kennedy, Orval
A. Address
1. Milo, Iowa
2. Telephone: Milo 942-2481
B. Available resource
1. Served in Europe in World War II
2. Fought in Battle of the Bulge.

XIII. Kovacs, Father
A. Address
1. Lacona, Iowa
2. Telephone:
B. Available resource
1. Born and reared in Hungary
2. Had World War II experiences in Europe
3. Fiercely attacks Communism.

XIV. Laning, Rev. Everett L.
A. Address
1. Milo, Iowa
2. Telephone: Milo 942-2571
B. Available resource

XV. McCaw, Herbert
A. Address
1. R. R., Milo, Iowa
2. Telephone: Milo 942-2322
B. Available resource
1. Military service in Europe, South
Travel (continued)

XV. McCaw (continued)
America, and North Africa
2. Mr. McCaw's brother has slides from his year in Europe on a Fulbright Scholarship.

XVI. Osenbaugh, Dale
A. Address
1. Lacona, Iowa
2. Telephone: Lacona 28
B. Available resource
1. Military service in England, Ireland, Italy, Africa
2. Vacation trips to Canada, Florida, New York, Mexico, California, Oregon
3. Has films or slides of Rose Bowl Parade, Pasadena, 1959.

XVII. Peterson, Mrs. Ernest
A. Address
1. 2709 Arthur, Des Moines, Iowa
2. Telephone: LaVaughn Goode, Milo 942-2731
B. Available resource
1. Mrs. Peterson has film of a trip to Colorado.

XVIII. Shupe, Verna I.
A. Address
1. Lacona, Iowa
2. Telephone: nil.
B. Available resource
1. Has either lived or visited the following countries: Five Provinces of Canada, Mexico, England and Scotland
2. She was a good-will representative for Institute of International Education, Oxford University, England
3. She has films of early years of travel.

XIX. Trotter, Frank
A. Address
1. R. R. 1, Milo, Iowa
2. Telephone: Milo 942-2824
B. Available resource
1. Has films or slides of trips to Colorado,
Travel (continued)

XIX. Trotter (continued)
   Washington D. C., Southern States and Iowa
   2. Has visited Canada.

XX. Van Heeswyk, Ora
   A. Address
      1. Lacona, Iowa
      2. Telephone: Lacona 54
   B. Available resource
      1. Parents were born in Holland
      2. Has visited the Black Hills, Niagara Falls, Gettysburg National Park, Independence Hall, Lincoln's Monument, Golden Gate, Yosemite Park, and Washington D. C.

XXI. Vander Linden, Wayne J.
   A. Address
      1. Milo, Iowa
      2. Telephone: nil.
   B. Available resource
      1. Military service in Germany
      2. Mr. Vander Linden's wife Christel was born and reared in Germany, coming to America in 1959 or 1960.

Woodworking

I. Arnold, Daryl
   A. Address
      1. Milo, Iowa
      2. Telephone: 942-2532 Milo
   B. Available resource
      1. Mr. Arnold is considered to be very skillful in woodworking
      2. Has numerous objects such as: lamps, candlestick holders, etc. of unusual design.

II. Butler, Gerald (Gary)
   A. Address
      1. Lacona, Iowa
      2. Telephone: Lacona 89
   B. Available resource
Butler (continued)

1. Mr. Butler has had experience in woodworking.

III. Chumley, George
A. Address
1. Milo, Iowa
2. Telephone: Milo 942-2242
B. Available resource
1. Mr. Chumley is semi-retired and has woodworking as a hobby.

IV. Ervin, Robert W.
A. Address
1. Milo, Iowa
2. Telephone: Milo 942-3231
B. Available resource
1. Enjoys hobby of woodworking, lawn furniture, sand boxes, picnic tables, and etc.

V. Laning, Rev. Everett L.
A. Address
1. Milo, Iowa
2. Telephone: Milo 942-2571
B. Available resource
1. Rev. Laning has skill in his hobbies of woodworking and carving
2. Has unusual hobby of copper enameling.
MATERIAL RESOURCES

Agriculture

I. Bumgarner, Darl
   A. Address
      1. Lucas, Iowa
      2. Telephone: Liberty Center
   B. Available resource
      1. Farm practices
      2. Feeding and care of livestock
      3. President of Warren County Farm Bureau.

II. Ervin Lumber and Grain
    A. Address
       1. Milo, Iowa
       2. Telephone: Milo 942-3411
    B. Person to contact
       1. Robert Ervin
    C. Available resource
       1. Bookkeeping
       2. Livestock feeding and care
       3. Selling
       4. Merchandising
       5. Grain buying and handling.

III. General Mills Research Farm
     A. Address
        1. R. R. 1, Ackworth, Iowa
        2. Telephone: Indianola CH7-2554
     B. Person to contact
        1. Bob Christianson
     C. Available resource
        1. Feed research
        2. Feeding experimental programs
        3. Livestock and poultry management
        4. Animal and poultry health
        5. Laboratory for quality control
           a. Assays and analysis
           b. Research in vitamins and amino acids.

IV. Greufe, Ed
    A. Address
       1. R. R. 2, Milo, Iowa
       2. Telephone: Milo 942-2415
    B. Available resource
Agriculture (continued)

IV. Greufe (continued)
1. Farm practice
2. ASC worker
3. Member of the Warren County Farm Bureau.

V. Lester, Larry
A. Address
   1. R. R. 1, Indianola, Iowa
   2. Telephone: Liberty Center 22 on 1
B. Available resource
   1. General farm practices
   2. Livestock feeding and selling
   3. Welding and farm machinery repair.

VI. Fehrson, Ray
A. Address
   1. R. R. 1, Indianola, Iowa
   2. Telephone
B. Available resource
   1. Dairy farming operation
   2. Has held the offices of Vice-president, Secretary and Treasurer in the Farm Bureau.

VII. Reynolds, Darl
A. Address
   1. R. R. 1, Milo, Iowa
   2. Telephone: Milo 942-2910
B. Available resource
   1. Feeding and care of Hereford cattle
   2. Feeding and care of Hybrid hogs
   3. Pioneer seed-corn salesman
   4. Mr. Reynolds was picked as the Outstanding Young Farmer of Iowa for the year 1959.

VIII. Schreiber, Robert Neil
A. Address
   1. R. R. 2, Milo, Iowa
   2. Telephone:
B. Available resource
   1. Registered Hereford cattle
      a. feeding and care

IX. Streeter, Floyd J.
A. Address
Agriculture (continued)

IX. Streeter (continued)
1. R. R. 1, Indianola, Iowa
2. Telephone: Milo 942-2219

B. Available resource
1. Farm practices
2. Mr. Streeter raises purebred Duroc Swine.

X. Tipton, Howard
A. Address
1. R. R. 2, Milo, Iowa
2. Telephone: Liberty Center 120 on 14

B. Available resource
1. Feeding management
2. Selling
3. Bookkeeping
4. All phases of soil management, planting, tilling, and harvesting, plus many jobs necessary to keep a farm in good repair.

XI. Wachter, Miss Georginia
A. Address
1. R. R., Lacona, Iowa
2. Telephone: Lacona 3463

B. Available resource
1. Bookkeeping, livestock feeding, selling, grain raising, poultry, and maintenance of machinery
2. All activities performed by Miss Wachter.

XII. Young, Dean
A. Address
1. R. R. 1, Milo, Iowa
2. Telephone: Milo 942-2513

B. Available resource
1. Has Hereford feeder cattle
2. General farm operation.

XIII. Young, Jack
A. Address
1. R. R. 1, Milo, Iowa
2. Telephone: Milo 942-2514

B. Available resource
1. Grain farming
2. Feeding of beef cattle and hogs.
Aviation

I. Osenbaugh, Dale
   A. Address
      1. Lacona, Iowa
      2. Telephone: Lacona 28
   B. Available resource
      1. Has his own plane for flying
      2. Belongs to Pilot's Association.

Banking

I. People's Trust and Savings Bank
   A. Address
      1. Milo, Iowa
      2. Telephone: Milo 942-2301
   B. Person to contact
      1. Mrs. Keith Utley
   C. Available resource
      1. Regular teller's service such as:
         cashing checks, making deposits, money
         orders, traveler's checks, bonds, safety-
         deposit boxes, and savings accounts.

Community Agencies

I. Milo Public Library
   A. Address
      1. Milo, Iowa
      2. Telephone: Milo 942-2333
   B. Person to contact
      1. Mrs. Emma Hollingsworth
   C. Available resource
      1. Fiction and non-fiction books
         and magazines

II. Milo Volunteer Fire Department
    A. Address
       1. Milo, Iowa
       2. Telephone: Milo 942-2934
    B. Person to contact
       1. William Graham
    C. Available resource
       1. Fire-fighting equipment.
**Government Agencies**

I. Post Office, Liberty Center, Iowa  
   A. Address  
      1. Liberty Center, Iowa  
      2. Telephone: nil.  
   B. Person to contact  
      1. Virginia Sargent  
   C. Available resource  
      1. Observe handling of letters and cards  
      2. Observe handling of parcel post packages  
      3. Observe procedure with money orders.

II. Post Office, Milo, Iowa  
   A. Address  
      1. Milo, Iowa  
      2. Telephone: nil.  
   B. Person to contact  
      1. Edith Niles  
   C. Available resource  
      1. Observe handling of letters and cards  
      2. Observe handling of parcel post packages  
      3. Observe procedure with money orders.

**Home Economics**

I. Bales Cafe  
   A. Address  
      1. Milo, Iowa  
      2. Telephone: Milo 942-3521  
   B. Person to contact  
      1. Lela Bales  
   C. Available resource  
      1. General cafe work.

II. Milo Locker Service  
   A. Address  
      1. Milo, Iowa  
      2. Telephone: Milo 942-3501  
   B. Person to contact  
      1. Mr. Orval Kennedy  
   C. Available resource  
      1. Butchering and meat cutting and processing  
      2. Rendering of lard  
      3. Selling and bookkeeping.
1. General care work.

B. Available resource

2. Telephone: Liberty Center 20 con 6

A. Address

1. General care work.

C. Last name: Person to contact

B. Telephone: Lenox 10

A. Address

III. Patch Care

Home Economics (continued)
Retailing (continued)

II. Mosher (continued)
   C. Available resource
      1. Furniture and appliance sales
      2. T. V. repair and installation
      3. Appliance repair
      4. Bottle gas sales and service
      5. Installation of linoleum and tile.

III. Osenbaugh Hardware
   A. Address
      1. Lacona, Iowa
      2. Telephone: Lacona 32
   B. Person to contact
      1. Dale Osenbaugh
   C. Available resource
      1. Hardware items
      2. Plumbing and heating
      3. Paint

IV. Shoemaker Hardware
   A. Address
      1. Milo, Iowa
      2. Telephone: Milo 942-3456
   B. Available resource
      1. Hardware items and paint
      2. Plumbing and heating
      3. Selling and bookkeeping.

Transportation

I. Bales Garage
   A. Address
      1. Milo, Iowa
      2. Telephone: Milo 942-3301
   B. Available resource
      1. Body repair, painting, welding, sheet-metal work
      2. Automotive repair
      3. Selling and bookkeeping.

II. Fellows Oil Company
   A. Address
      1. Milo, Iowa
Transportation (continued)

II. Fellows (continued)
  2. Telephone: Milo 942-3031
B. Person to contact
   1. Reuben Fellows
C. Available resource
   1. Bulk plant
   2. Bookkeeping
   3. Selling.

III. Ferguson Garage
A. Address
   1. Liberty Center, Iowa
   2. Telephone: Liberty Center 30 on 8
B. Person to contact
   1. Olin Ferguson
C. Available resource
   1. Observe welding, automotive and tractor repair, general repair of farm machinery.

IV. Keeney's Garage
A. Address
   1. Milo, Iowa
   2. Telephone: Milo 942-3461
B. Person to contact
   1. Bill Keeney or Jack Weaklend
C. Available resource
   1. Welding, motor tune-up, motor over-haul, automatic transmission repair, tractor repair, lubrication and general service-station work.

V. Robert Jacobs Trucking
A. Address
   1. Lacona, Iowa
   2. Telephone: Lacona 118
B. Available resource
   1. Services the communities of Lacona, Liberty Center, and Milo with trucking line to Indianola and Des Moines.
RESOURCES IN REMOTE AREAS

Agriculture

I. Anderson-Erickson Dairy
   A. Address
      1. 2229 Hubbell Avenue, Des Moines, Iowa
      2. Telephone: Des Moines AM-3172
   B. Person to contact
      1. Mr. Yeager or Mr. McComb
   C. Available resource
      1. Pasteurization of milk
      2. Bottling and cartoning processes
      3. Processing cottage cheese.

II. Honegger's
    A. Address
       1. Indianola, Iowa
       2. Telephone: Indianola CH-5341
    B. Person to contact
       1. Office personnel
    C. Available resource
       1. Mill work such as: pelleting, pulverizing, and grinding feed.

III. Welkona Turkey Hatchery
     A. Address
        1. R. R., Indianola, Iowa
        2. Telephone: CH-4243
     B. Available resource
        1. Turkey hatching
        2. Turkey raising and feeding.
     After January is the best time for this resource.

Art

I. Edwin Ford Art Studio
   A. Address
      1. Register and Tribune Building, Commercial Printing Division
         713 Grand Avenue, Des Moines, Iowa
      2. Telephone: Des Moines CH3-2111
         Exchange 514
   B. Person to contact
      1. Edwin J. Ford
Art (continued)

I. Ford (continued)
   Lacona, Iowa
   Telephone: Lacona 100
C. Available resource
   1. Layout, design, drawing, painting, lettering, complete production to the engraver.

Aviation

I. Des Moines Municipal Airport
   A. Address
      1. Fleur Drive, Des Moines, Iowa
      2. Telephone: Des Moines CH3-0614
   B. Person to contact
      1. Mr. A. E. Thomas
   C. Available resource
      1. Guided tour of a plane, airport and buildings.

Government

I. Capitol Grounds Department
   A. Address
      1. East 10th and Grand, Des Moines, Iowa
      2. Telephone: Des Moines AT8-7111
   B. Person to contact
      1. Information desk
      2. Telephone: Des Moines AT7-7111 extension 591
   C. Available resource

II. Warren County Courthouse
   A. Address
      1. Indianola, Iowa
      2. Telephone: Indianola CH7-2393
   B. Person to contact
      1. County Auditor, Courthouse
   C. Available resource
      1. Tour and explanations of functions of various county government offices.
Health

I. Yugend, Dr. S. F.
   A. Address
      1. Indianola, Iowa
      2. Telephone: CH7-4233
   B. Available resource
      1. Dr. Yugend is quite active and willing
to speak on such topics as: better
health programs, fighting heart diseases,
cancer, polio and etc.
      2. Dr. Yugend is also quite helpful to
prospective nurses and doctors.

History

I. Historical Building
   A. Address
      1. East 12th and Grand Ave., Des Moines,
         Iowa
      2. Telephone: Des Moines AT8-7111 and ask
         for Historical Building
   B. Person to contact
      1. Office personnel
   C. Available resource
      1. Historical progress in many various areas.

II. Salisbury House
   A. Address
      1. 4025 Tonawanda Drive, Des Moines, Iowa
      2. Telephone: Des Moines CR9-9711
   B. Person to contact
      1. Miss Lykkegaard
   C. Available resource
      1. Library
      2. Paintings
      3. Indian room.

Home Economics

I. Sellers Bakery
   A. Address
      1. Indianola, Iowa
      2. Telephone: Indianola CH7-2434
   B. Available resource
Home Economics (continued)

I. Sellers (continued)
   1. Baking procedures
   2. Bakery equipment
   3. Selling bakery products

Manufacturing

I. Armstrong Rubber Mfg. Company
   A. Address
      1. 2345 East Market, Des Moines, Iowa
      2. Telephone: Des Moines AM6-5101
   B. Person to contact
      1. Mr. Bertholf
   C. Available resource
      1. Tire building, shaping and curing
      2. Tire inspection and shipping

II. Pittsburg Steel
   A. Address
      1. West Des Moines, Iowa Highway 6
      2. Telephone: Des Moines CR7-4683
   B. Person to contact
      1. Mr. L. A. Perdue, Production Manager
   C. Available resource
      1. Plate fabricating
      2. Welding
      3. Blasting and cleaning
      4. Heavy presses

Science

I. Diamond Laboratories
   A. Address
      1. 2550 SE 43rd Street, Des Moines, Iowa
      2. Telephone: Des Moines AM2-9341
   B. Person to contact
      1. Mr. Routson
   C. Available resource
      1. Manufactures veterinary supplies, biologics, and pharmaceutical supplies
      2. Tests the above products.
II. Drake University Municipal Observatory
   A. Address
      1. Waveland Park, Des Moines, Iowa
      2. Telephone: Des Moines CR9-4131
   B. Person to contact
      1. Office personnel
   C. Available resource
      1. Observations of the celestial bodies.

III. Patzig Testing Labs
    A. Address
       1. 2215 Ingersoll Avenue, Des Moines, Iowa
       2. Telephone: CH3-5322
    B. Person to contact
       1. Mr. Patzig
    C. Available resource
       1. Testing of building materials
       2. Testing of paving materials
       3. Testing of automotive equipment.
The survey of the Southeast Warren Community School District revealed that there are numerous resources within the school community available for educational use. The resources are numerous in variety and range from a research farm to industries and people. Many of the resources are easily accessible, being within walking distance of one of the three educational sites. Some of the more distant are only a few minutes ride by bus. The longest field trips would be those to Des Moines, a distance of approximately thirty miles.

A factor the school must consider is that the local social world is the fundamental unit of learning and teaching. The community is the chief source of "life" materials for the teacher. The locating and recording of these resources should prove helpful to the teacher in adding vividness and concreteness to the educational experiences of the students.

The investigator was impressed by the favorable and ready response to his questionnaires and interviews with
the school patrons. The school administration gave its fullest cooperation and endorsement to the investigator in the study of the community resources. This close cooperation between school and community forces may be looked upon as an indication of educational maturity and understanding.

II. RECOMMENDATIONS

Resource persons. Resource persons may be used as classroom visitors, or visited as consultants in their office or place of work. To facilitate the use of these people, it is recommended that the school keep a card index of resource persons whom teachers have found suitable for educational activities. An example of such a card follows:

RESOURCE PEOPLE IN OUR COMMUNITY

Classification: Agriculture
Name: Mr. Henry Witz
Background: Holds Master's degree in animal husbandry from Iowa State University.
Possible contributions: Able to talk on all phases and processes of General Mills Research Farm.
Address: General Mills Research Farm, Ackworth, Iowa.

(Reverse Side of Card)

Date  Group     Teacher's  Pupil's
9-6-59  Vocational  highly satisfied  interesting.
         Agriculture          factory  Easy to understand
studying animal nutrition
It is further recommended that this card be adapted to record material resources as well as resource persons. This card index should be functional with additions and subtractions made as conditions dictate.

**Field trips.** The resource materials can possibly best be employed by taking carefully planned field trips. The excursion should not be taken just for the sake of "taking a field trip" but should have something to offer to the educational tasks at hand. It is recommended that proper provisions be made for transportation, financing, public relations, arrangements, and a method of reporting.

Southeast Warren has established the policy of using only school buses for transporting students involved in school activities. It is recommended that the teacher plan with the administrator to insure the availability of buses for excursions in resource use.

Every additional service entails additional costs. Therefore, it is recommended that a part of the budget be set aside for the costs involved in transportation and compensations that might occasionally be required by visitors or consultants.

To achieve desirable public relations on community resource use, it is recommended that press releases be
made to newspapers with local circulation. A newspaper accounting of the school's activity in resource use can do much in creating an awareness and acceptance of the program.

The only limitation discovered by the investigator in his survey of the available resources was the request that the resource personnel involved be given ample notice to facilitate proper arrangements. In view of the above, it is recommended that teachers take this request into consideration in their planning of resource use.

After the utilization of a community resource, it is recommended that the teacher make pertinent notations in regard to the educational value of the resource. These notations should be placed in the school's card file of available resources.

It is recommended that the teacher exercise care in selecting field trips to insure the relations of the excursion to the unit of study. For example, a vivid picture of the interdependence of community resources might be painted by: first, taking a trip to a farm to observe the harvesting of a crop such as wheat; second, would be a trip to the grain elevator to see the processing of the raw material into flour; the third point of interest would be the bakery to observe the process of converting the flour into products
for human consumption; and, the last resource visited would be the retail store to see the methods of distribution. These trips would afford experience with meaning and understanding to the student.

The Southeast Warren Community School District contains a vast number of resources available to aid the school in educating the community's youth. The effective use of all available resources will enrich the school curriculum and improve the school and community relations.
BIBLIOGRAPHY


Union History, "The Life and Death of the USS Maine," 1898.

Books


Unpublished Materials


Stretch, Verda M. "Educational Resources in the Community of Ravenwood, Missouri." Unpublished Field Study, Department of Education, Drake University, Des Moines, Iowa, 1953.
APPENDIX

In addition, our school district has a strong community involvement in our educational programs. We conduct surveys and focus groups to gather feedback from our students, parents, and community members. This information is then used to improve and enhance our educational offerings.

Barbara Lee
Principal

EnCigal
Liberty Center, Iowa
June 15, 1960

Dear Patron:

Mr. Lister, our social studies teacher and boys' basketball and baseball coach, has chosen the subject "Community Resources of the Southeast Warren School District" as his field report for a Master's thesis. He needs your help by answering the enclosed questions.

Undoubtedly, there are many people and many things within our school communities that would be of value to our educational program if we knew who, what, and where they were. As a result of this survey, valuable information can be found and recorded for future use in our educational program.

Mr. Lister needs this information immediately. Please return your questionnaire not later than June 28, 1960.

Very truly yours,

Court L. Ferguson, Superintendent
Southeast Warren Community Schools

ENC:gal
BUSINESS AND INDUSTRIAL SURVEY

1. Name of business

2. Address and Telephone Number

3. Name of Person to Contact

4. Address and Telephone Number

5. Processes completed in business activity such as:
   welding, sheetmetal work, bookkeeping, livestock feeding and care, selling, specialized farming, automotive repair, etc. (Please list)
# PERSONAL SURVEY

1. Name ____________________________________________

2. Address and Telephone Number __________________________

3. Where were you born? ________________________________

4. Were either of your parents born in a foreign land?  
   Where? ____________________________________________

5. Were either of your grandparents born in a foreign 
   land? (if so, where?) _______________________________

6. Have you ever visited or lived in a foreign land?  
   (This includes military service.)  
   Where? __________________________________________

7. How many years of education did you complete? _________

8. What college degree or degrees do you hold? ____________

9. In which of these do you have talent, training, or 
   experience? (Please check)  
   - Art ____________________________________________  
   - Local or State History ____________________________
   - Music __________________________________________  
   - Traffic Safety __________________________________  
   - Sports __________________________________________
   - Transportation ________________________________
   - Writing __________________________________________
   - Communication ________________________________
   - Science __________________________________________  
   - Others __________________________________________

10. Do you have any of the following hobbies?  
    - Collecting stamps _______  
    - Weaving __________________  
    - Collecting coins _______  
    - Training animals _______  
    - Collecting antiques _______  
    - Photography ____________  
    - Collecting old books _______  
    - Woodworking ____________  
    - Collecting Indian relics _______  
    - Others (explain) _______

11. Have you ever held a public office?  
    What? ________________________________________
12. Have you taken any interesting trips in the United States? (Please list)

13. Do you have any films or slides of trips you have taken? (Please list)

14. Do you know of anyone in neighboring communities who have slides or films of trips taken? (Please list)

15. Do you have any historical documents of local, state, or federal interest? (Please list)

16. What is your present occupation?

17. What other occupations have you had?

18. To what local, state, or national organizations do you belong?

19. Do you now hold, or have you ever held an office in the organization or organizations mentioned in answer to question 18? If so, what office?

20. Do you know of anyone else in the community who has had unusual experiences, or who has special abilities of some type? (Please list)